

Welcome to  
St. Joseph's Catholic  
Primary School  
Curriculum Meeting

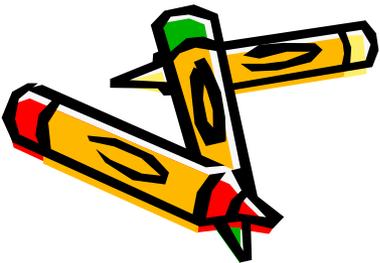
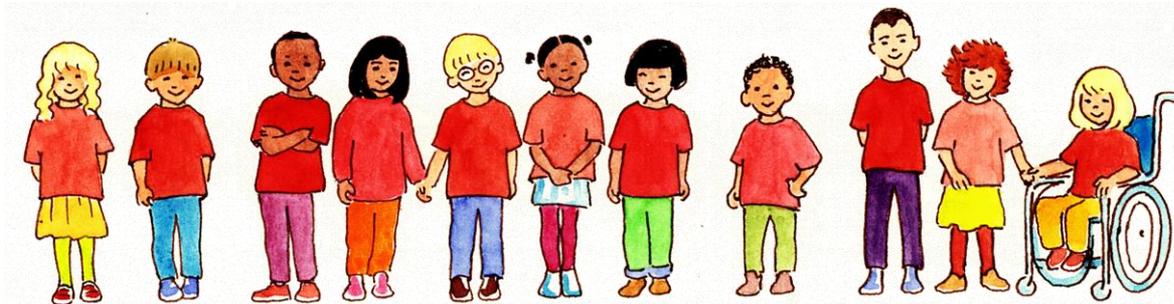
Wednesday 18th September 2019



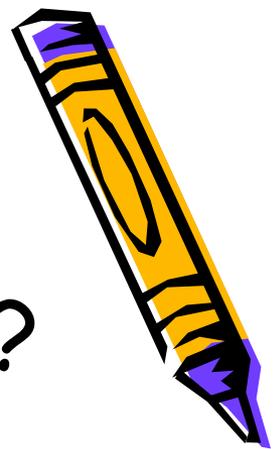
# ST. JOSEPH'S CATHOLIC PRIMARY SCHOOL

## Mission Statement

*St. Joseph's School is a joyful community, which follows the example of Jesus, helping, accepting and respecting everyone, as we learn and grow together, safe in His love.*



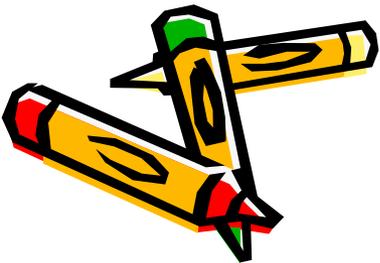
# Foundation Stage



What is the Foundation Stage?

The Early Years Foundation Stage is the stage of education for children from birth to the end of the Reception year.

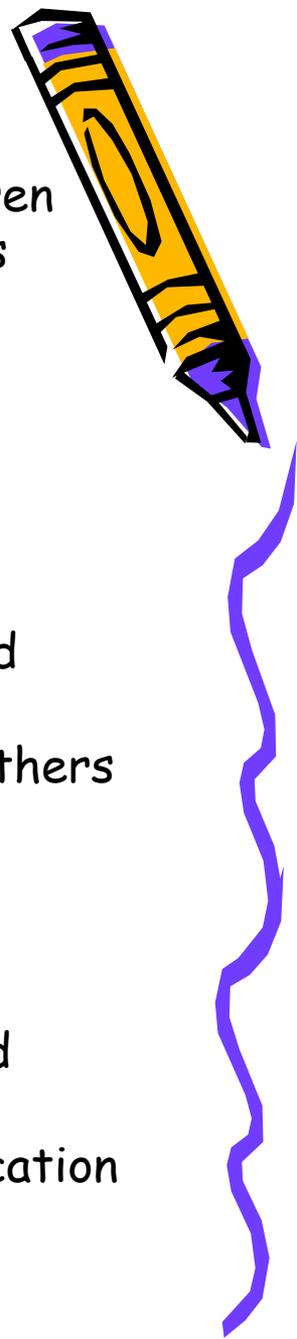
The Foundation Stage Curriculum is based on the recognition that children learn best through play and active learning.



All aspects of development and learning are related in play, particularly the affective and cognitive domains. When children have time to play, their play grows in complexity and becomes more cognitively and socially demanding. Through free play children:

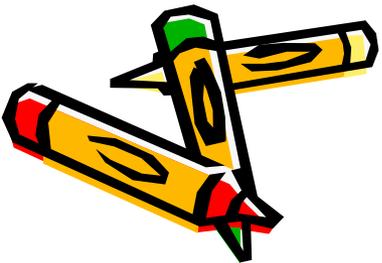
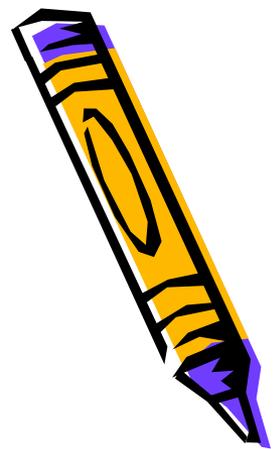
- explore materials and discover their properties
- use their knowledge of materials to play imaginatively
- express their emotions and reveal their inner feelings
- come to terms with traumatic experiences
- maintain emotional balance, physical and mental health, and well-being
- develop a sense of who they are, their value and that of others
- learn social skills of sharing, turn-taking and negotiation
- deal with conflict and learn to negotiate
- solve problems, moving from support to independence
- develop communication and language skills
- repeat patterns that reflect their prevailing interests and concerns

Department for Education



The curriculum is organised into seven areas of learning listed below:

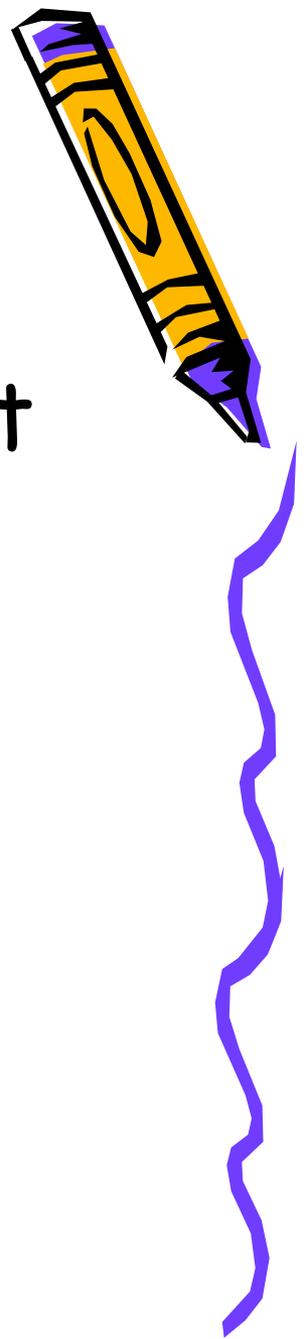
Personal, Social and Emotional Development  
Physical Development  
Communication & Language  
Literacy  
Mathematics  
Understanding the World  
Expressive Arts & Design



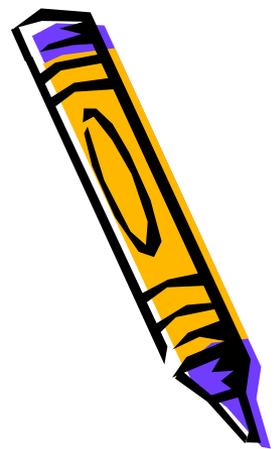
# By the end of Reception...

Children will receive an Expected Level of Development when they have met the Early Learning Goals in the areas of learning.

Some children may exceed these Goals. Some may still be emerging in some areas.

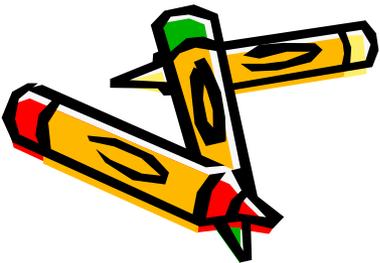


# Personal, Social and Emotional Development

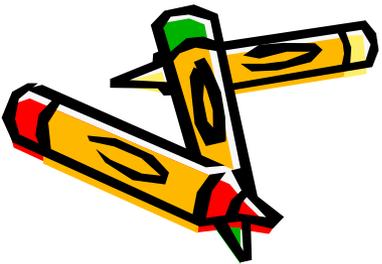
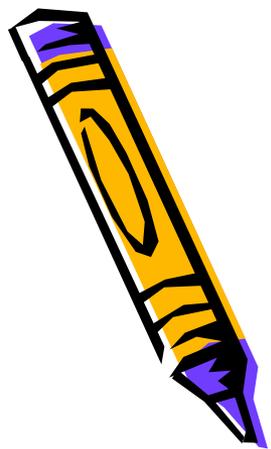


The children will learn to:

- make relationships
- be self confident and self aware;
- manage their feelings and behaviour.



Our behaviour expectations...

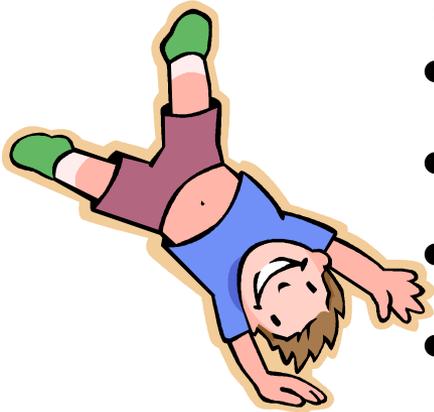


# Physical Development

## Moving and Handling

They will learn to...

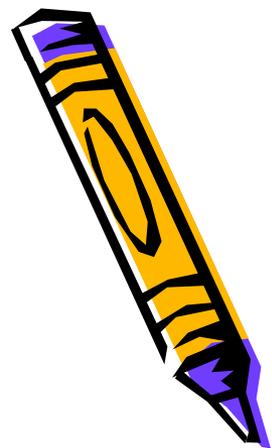
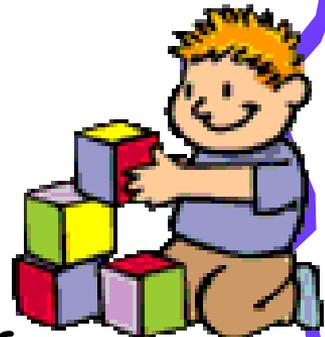
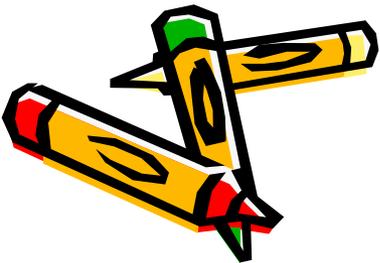
- show good control and co-ordination
- move confidently;
- negotiate space safely
- handle equipment effectively



## Health and Self Care

They will learn to...

- manage basic hygiene and personal needs
- know the importance of good health
- explain ways to keep healthy and safe



# Communication and Language

The children will learn to:

Listen

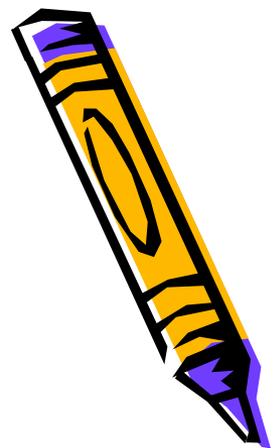
- attentively and anticipate and respond appropriately

Understand and

- follow instructions
- ask and answer questions

Speak to

- express themselves effectively
- develop narratives and ideas by connecting ideas and events



# Literacy

## Phonics

Letters and Sounds: Phase 1 - Rhyme and tuning in!  
Twinkl Phonics: Phase 2, 3 and 4

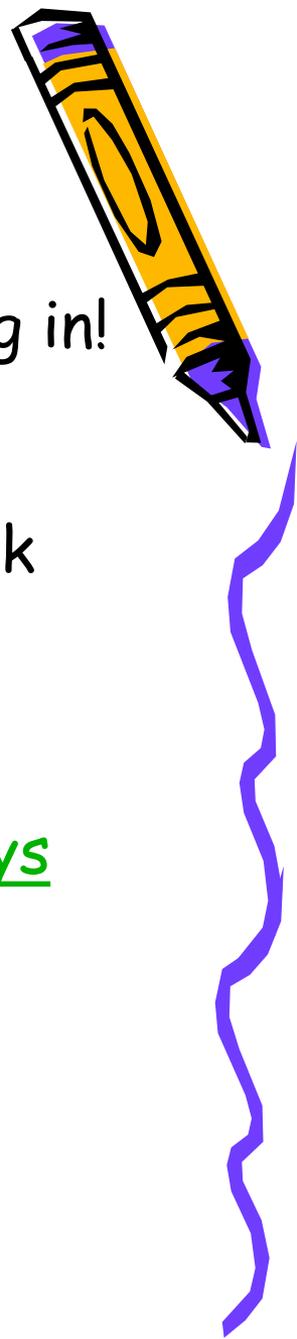
Discrete Lesson: 15 mins daily - 4 sounds a week  
Phonics sheets home after each sound

Mr Thorne Does Phonics:

<https://www.youtube.com/watch?v=LITw0oiLNys>

(How to learn the letters and sounds of the  
alphabet)

Phonics Bug

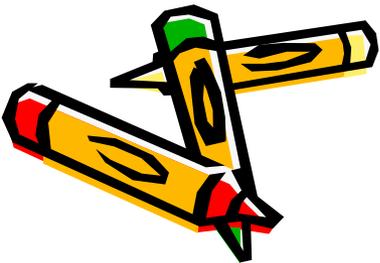
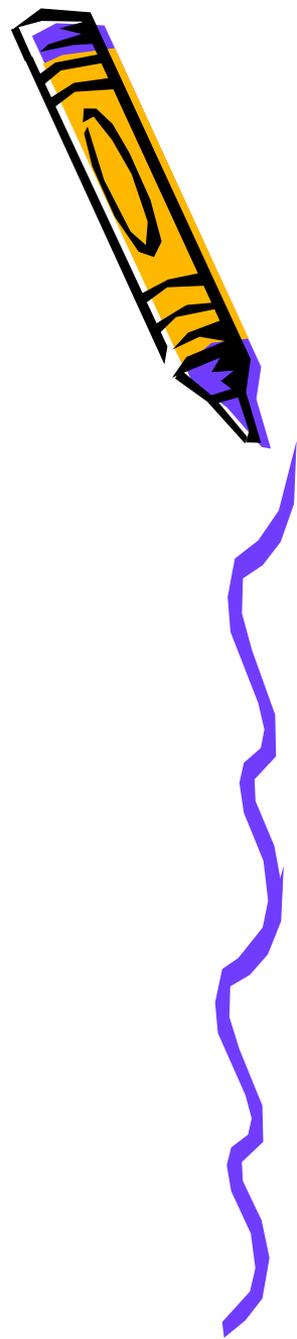


# Tricky Words

These are key words, taken from the National Literacy Strategy which will support your child's reading.

Some of them cannot be blended, for example - come, here, the

You will find these on the weekly newsletter, which is on the website.



# Reading

Shared Reading - whole class texts.

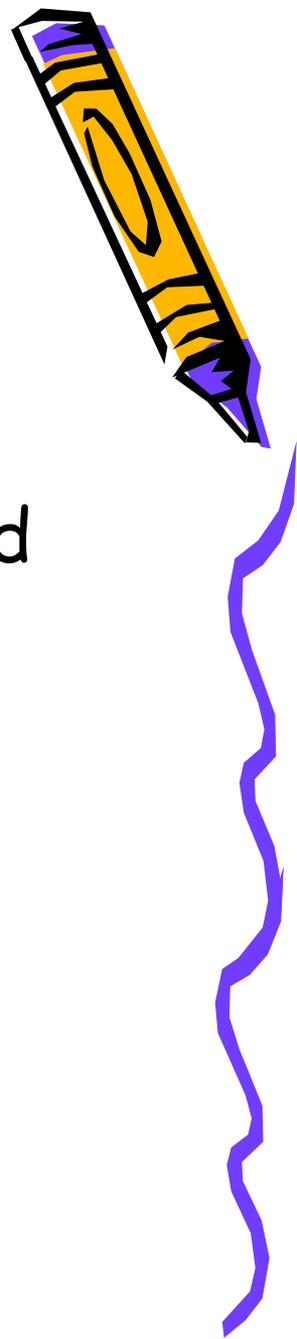
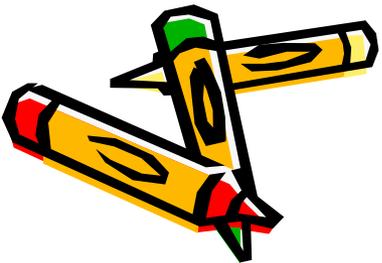
Individual reading

Initial wordless Texts - for story telling and comprehension skills

Progress through the scheme -

The cat is on the rug

Reading Log



# Writing

Name writing

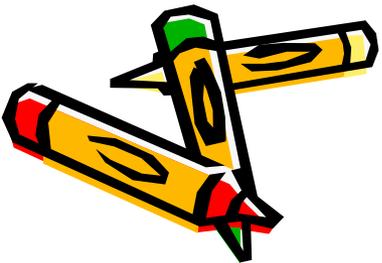
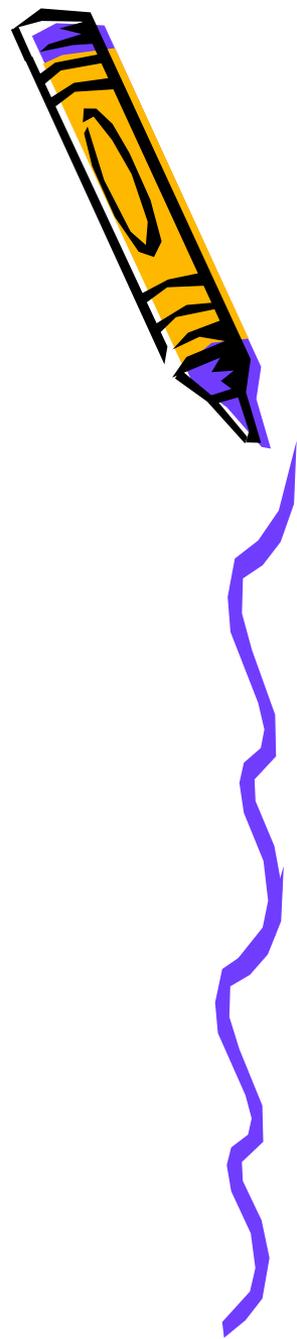
Writing through playing

Emergent Writing

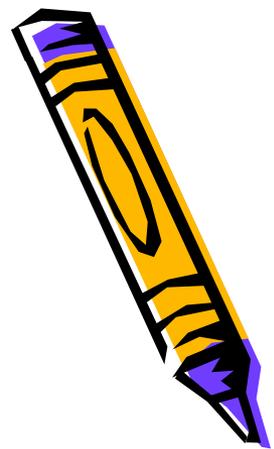
Birdie Beak

Correct Letter Formation

Penpals handwriting scheme



# Mathematics



Daily discrete lesson 15 mins

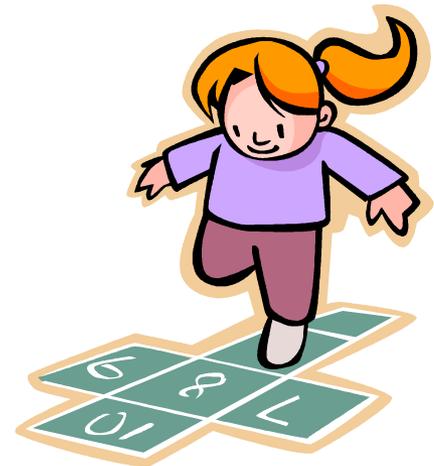
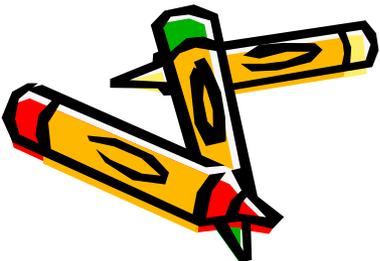
Abacus Maths Scheme used school wide

Number

Shape, Space and Measure

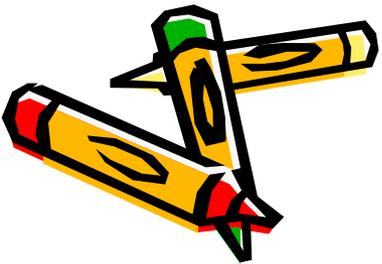
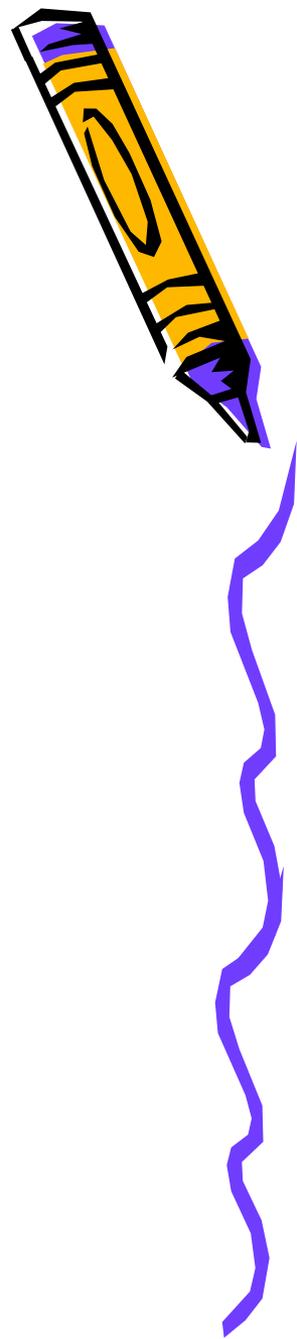
Numicon

Maths homework

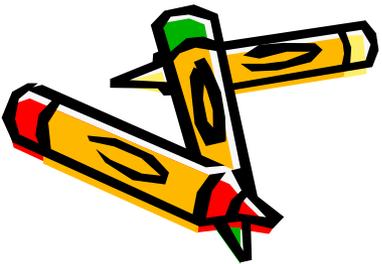
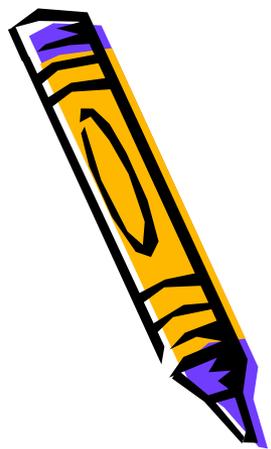


# Characteristics of Effective Learning

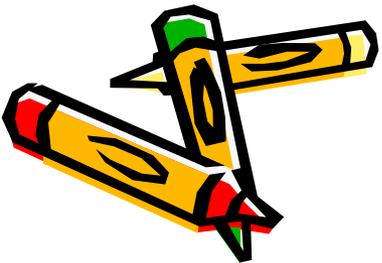
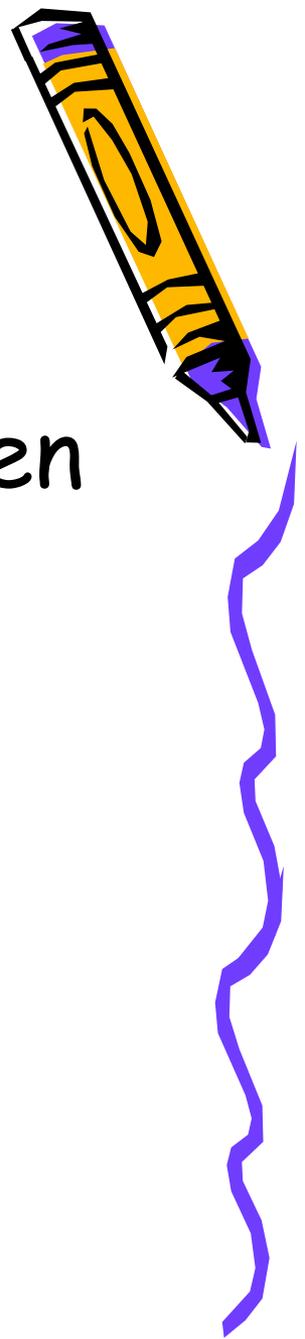
You will find a copy of these on the website



Planning in the Moment...



- 3 focus children a week
- Parents/Carers of these children informed the week before
- Parents/Carers meeting the following week to discuss Learning Journey (see email)
- In place of Parents evenings



# Homework

Reading Books (Tuesday/Friday) - read and ask questions - 15 mins each night

Phonics Sheet - *White (to be filed and kept at home)*

Tricky Words - on weekly newsletter

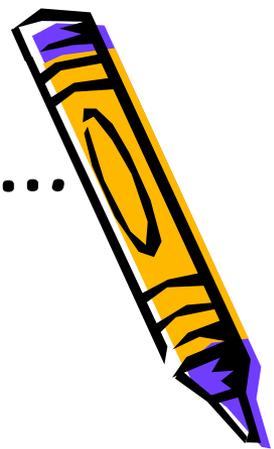
Maths homework will be on blue paper

My World books (Thursday) - weekend work  
*Please return on Monday*

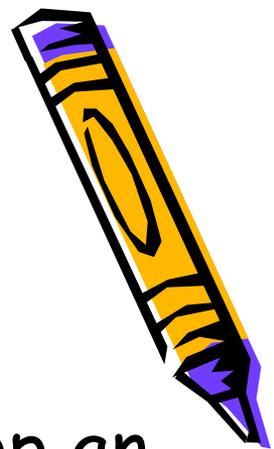


# Our Learning Environment...

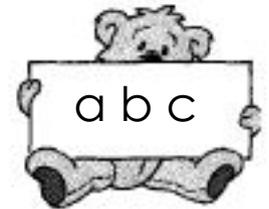
- Planning in the Moment
- Playing and Learning
- Learning Zones/outside classroom
- Assessment with 2Simple - You will receive emailed copies of observations during the year.



# The first few weeks



We will find out what the children  
**already know and can do**  
and use this information to help us develop an  
understanding of each child's needs and  
interests.

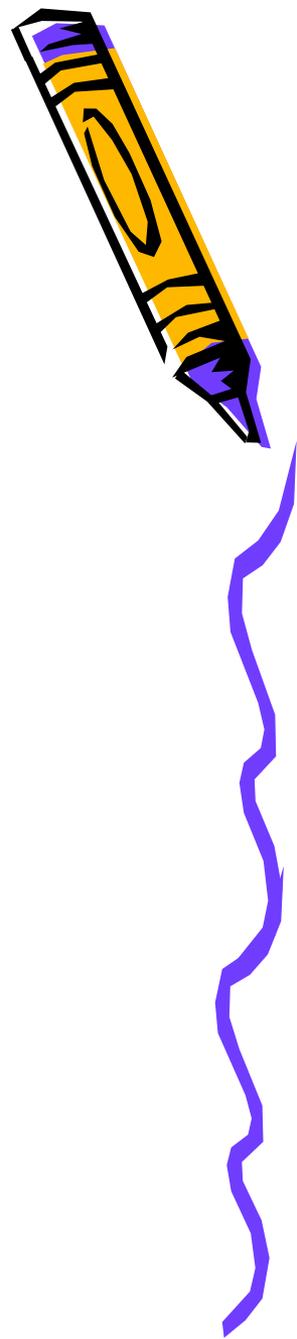


The EYFS promotes a strong relationship  
between teachers, parents and carers  
therefore we value any contributions from  
anybody who is involved with your child's care.  
We will, therefore, be gathering information  
from Breakfast/After school clubs, middays  
etc.



# Weekly Newsletter

Ways to support your children...



Music of the Week

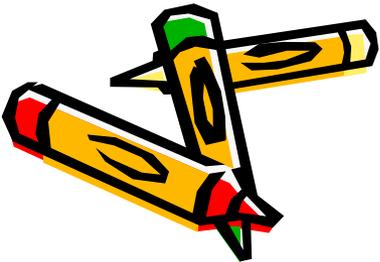
Phoneme of the Week

Special Word of the Week

Author of the week

Maths ideas

AOB



# Other Communication Between Home and School

Parents' Meetings

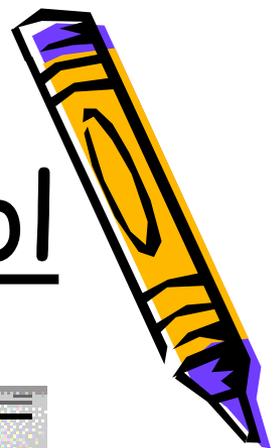
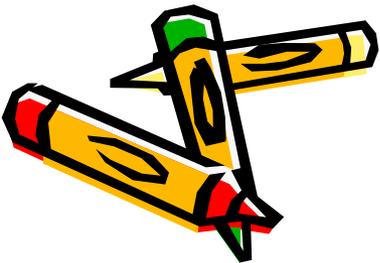
"Wow" certificates

"Stay and Play and Learn"

Daily communication letter

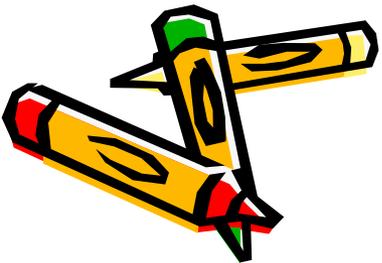
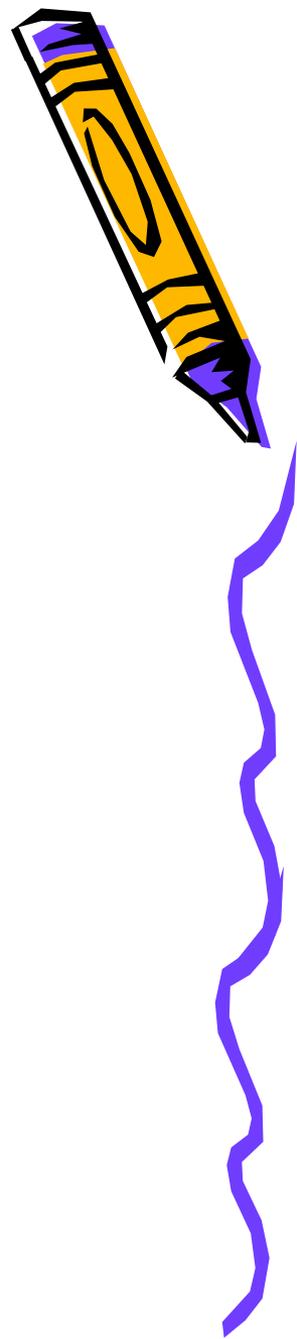
Accident form

Assemblies - Nativity/Class  
assemblies/Stay and Pray



# AOB

- Winter coat - no blazer please
- **ONE** key ring on book bag- small and no lights please
- PE- TBC- wear PE kit into school



"Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning. Play is really the 'work' of childhood."

Fred Rogers

