



St. Joseph's Catholic Primary School

115 St. Mary's Lane, Upminster,
Essex RM14 2QB

St Joseph's Special Educational needs and Disability plan 2018-19

At St Joseph's Catholic Primary school we have high expectations of all pupils and strive to enable them to reach their full potential. In order to achieve this, many steps are taken to support them through their learning journey. High quality teaching is vital; however we recognise that for some children there are occasions when further additional support may be needed to help them achieve their goals.

Who are the staff responsible for SEND?

Ms Wilson – Inclusion Lead Mrs Angela Podmore – SEND Governor

What kinds of special educational needs does St Joseph's provide for?

All four areas of need can be supported, through careful planning and communication

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical

How does St Joseph's know when children need extra help and what should I do if I think my child may have special educational needs?

A pupil is identified as having a special educational need or disability if provision is required that is **'additional to and different from'** that which is normally to pupils of the same age. This could be identified from:

- Parental concerns
- Having significantly greater difficulty in learning than the majority of others of the same age, Limited progress being made
- Observations
- A change in the pupil's behaviour or progress
- A pupil asks for help

<p>How will I know how St Joseph's supports my child?</p>	<p>Support provided is individualised and tailored to the specific needs of the child. This will be through:</p> <ul style="list-style-type: none"> • Setting individual targets • Pupil passports • Differentiated learning • Targeted Interventions • Specialist equipment/resources • Adult support
<p>How will the curriculum be matched to my child's needs?</p>	<p>This will be achieved using a variety of methods, including:</p> <ul style="list-style-type: none"> • Quality first teaching • Adult support • Differentiation in all lessons • Targeted interventions • Additional provision • Use of the cycle - assess, plan, do, review
<p>How will I know how my child is progressing?</p>	<p>There are plenty of opportunities to discuss your child's progress through the academic year. These include:</p> <ul style="list-style-type: none"> • Parents Evenings • Open door policy • Home/school communication • Pupil Passports and annual reviews

<p>How is the decision made about what type and how much support my child will receive?</p>	<p>Support is based on the level of need and teacher assessments.</p> <p>An example of this might be a child in Reception who has been identified as needing support with speech or understanding of language. An assessment will be carried out using the Speech and Language Link assessment tool. The data will then be analysed and a program of intervention, that is personal to that child, will be put in place. An experienced adult will complete this intervention on a regular basis and report back to the class teacher and Inclusion Lead, the progress made</p>
<p>How will my child be included in activities outside the classroom including school trips?</p>	<p>St Joseph's is an inclusive school. Activities and trips are available to all. We endeavour to make reasonable adjustments to ensure that your child is able to participate in all school activities, if it is safe for them and others to do so. This will include:</p> <ul style="list-style-type: none"> • Risk assessments • Health Care Plan • 1:1 support • Staff training • Pre-visits Suitable transport
<p>What support will there be for my child's overall well-being?</p>	<p>St Joseph's provides a happy, safe and secure environment for your child. If children encounter emotional, social and behavioural difficulties, we offer a wide variety of pastoral support for them including:</p> <ul style="list-style-type: none"> • Members of staff such as the class teacher, teaching assistants, Head Teacher and Inclusion Lead are readily available for pupils who wish to discuss issues and concerns • Rainbows group – emotional support through divorce or death • ELSA – Emotional Literacy Support (to support anxiety, emotions, friendships, behaviour) • BCCS (Brentwood Catholic Children's Society) – trained counsellor • Health Care Plan • Individual Education Plans (IEP)

<p>What specialist services and expertise are available at or accessed by the school?</p>	<p style="text-align: center;">In School:</p> <ul style="list-style-type: none"> • Inclusion Lead – Ms Wilson • Speech and Language support • HLTA Key stage 1 – Mrs Ward, Mrs Boatswain • HLTA Key stage 2 – Mrs Scahill, Mrs Callow • Teaching assistants that support in class and lead intervention groups 	<p style="text-align: center;">Out of School:</p> <ul style="list-style-type: none"> • Educational Psychologist • CAMHS (Child and Mental Health Service) • Speech and Language team • Child and Family Support team • Counselling services • Learning Support services (visual, hearing and other physical impairments) • Behaviour support • Attendance Support • Education and Welfare officers • School nurse • CAD team 5-19 • Social services • Occupational therapy • Physiotherapy
<p>Which specific areas are staff trained in to support children with SEND?</p>	<p>St Joseph's list is constantly updated as our staff receive regular professional development and training. Some examples of training are:</p> <ul style="list-style-type: none"> • Colourful semantics • Lego Therapy • ELSA (Emotional Literacy Support) • Therapy Dog • Rainbows – bereavement training • Phonics – catch up sessions • Team Teach • Speech and Language • Resilience training • Precision teaching • Spelling Made Easy 	

<p>How accessible is the school environment?</p>	<p>As a school we are happy to discuss individual access requirements. Facilities we have at present include:</p> <ul style="list-style-type: none"> • Ramps to make the site accessible to all • Toilets adapted for disabled users • A wheelchair accessible lift to the first floor • An up to date Accessibility Plan
<p>How are parents involved in the school?</p>	<ul style="list-style-type: none"> ▪ Parents evenings ▪ Individual Education Plans (IEP) ▪ Person-centred reviews ▪ Workshops ▪ New intake meetings ▪ Regular communication/open door policy
<p>How do other agencies become involved in meeting the needs of children with SEND and in supporting families?</p>	<p>Our school will seek the support of outside agencies when areas of expertise are required. We can request, with your permission, for outside professionals to come into school, either to meet with school staff, observe the child or meet with you.</p>

<p>How will the school prepare and support my child when joining and leaving St Joseph's School?</p>	<p>On entry: Intake meeting for parents Individual meetings with Reception staff and each family prior to children starting in Reception Children taster session Pre-school visits Phased entry Person Centred Reviews with nurseries</p> <p>Mid-year transition Tour of the school Meet the teacher Transition meetings Agree the start date Contact with the previous school for the child's records</p> <p>Transfer to secondary school Secondary school teachers visit for a transition meeting Additional induction days arranged, where necessary A person centred review will be arranged between the Inclusion Lead, parents and SENCo from the secondary school</p>
<p>What other support is available?</p>	<p>Find out more about the support available through the Havering Local offer at: https://familyserviceshub.havering.gov.uk/kb5/havering/directory/localoffer.page?localofferchannel=0</p> <p>If you wish to discuss your child's educational needs or are unhappy about something regarding your child's education please contact one of the following: Your child's class teacher Ms Wilson (Inclusion Lead) Mrs Matthews (Head Teacher) Appointments can be made with any of these members of staff through the school office Telephone: 01708-220277</p>