



St Joseph's Catholic Primary School: Italian – Juniors Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Greetings, asking and saying how you are; First person masculine and feminine. Colours (basic) – fruits linking to colour Numbers 1-10 Christmas – Winter seasons		Recap numbers – age, name and where they live. Classroom instructions Easter – traditions – food, colour.		Days of the week Different foods Holidays – activities swimming, mountain climbing and objects	
Year 4	Numbers 1-20 Greetings – recap from Year 3 Colours – recap and moving onto extra colours brown, purple etc. Clothing – Basic – trousers, shirt, coat, skirt. Christmas – 4 Seasons and months		Weather Hobbies Easter -Italian traditions, foods and celebrations.		Body parts – simple adjectives and describing. Members of the family – questions (Do you have sisters? Link to numbers – how many? Pets/animals	
Year 5	Greetings – recap including masculine and feminine. Numbers 1 -20 (Speaking, listening and writing) Clothing – trousers, shirt, coat, scarf, hoodie, socks, mittens, dress, glasses, shoes, jumper, t-shirt. Colours – linking to clothing. Masculine, feminine, singular and plural – consolidate vocabulary. Christmas – Presents linking to singular		Shops in town Opening hours (time and recapping numbers). Easter – Italian traditions, foods and celebrations.		Revise hobbies – sports and sports day The conjugation – different form of verb (first three)	



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	and plural.		
Year 6	<p>Recap of what they have learnt including masculine and feminine.</p> <p>Recap numbers – moving onto learning multiples of 10 up to 100.</p> <p>Clothing – same at Yr 5 – singular/plural and masculine and feminine. Verb – 'to have' linked to clothing.</p> <p>School objects – linking to verb 'to have' and 'to be'</p> <p>Christmas – Christmas song – linked to numbers?</p>	<p>Where I live, houses – inside and out and garden</p> <p>SATs</p> <p>Easter - Italian traditions, foods and celebrations.</p>	<p>Cities – geography of Italy. Translate – their understanding of vocabulary.</p> <p>Holiday destinations.</p> <p>Occupations – what they would like to do when they grow up.</p>