

**Year 3**

Teacher			Targets - 'I can...'	Pupil		
<b>WRITING</b>						
<b>EMERGING</b>						
			Evaluate the effectiveness of own and others' writing, sometimes through reading work aloud.			
			Proof-read for spelling and punctuation errors.			
			Use paragraphs to group related ideas and information.			
			Use conjunctions, adverbs and prepositions to express time.			
			Almost always accurately use full stops, capital letters, exclamation marks and question marks			
			Spell some of the common exception words from Y3/4 list increasingly accurately			
			Accurately spell words with the suffixes -ing, -er, ed, -en and -ation			
<b>DEVELOPING</b>						
			Evaluate of the effectiveness of own and others' writing, sometimes through reading work aloud, to suggest improvements to vocabulary.			
			Use Adventurous words and language choices, appropriate to the style and purpose of the text.			
			Use inverted commas, but not always accurately.			
			Spell approximately ½ the common exception words from Y3/4 list increasingly accurately.			
			Accurately spell word with the suffix -ly			
			Show in my writing that I understand the difference between standard and non-standard English e.g. dialogue for characters.			
			More confidently use and understand the grammatical terminology for Y3 when discussing my writing and reading.			
			Accurately spell word with the prefixes un-, dis-, mis- and in-			
<b>SECURE</b>						
			Make some choices of vocabulary, through composing and rehearsing sentences orally when drafting.			
			Create settings, characters and plots when planning			
			Evaluate of the effectiveness of own and others' writing, sometimes through reading work aloud, to suggest improvements to grammar and vocabulary.			
			Use conjunctions, adverbs and prepositions to express time, place or cause.			
			Attempt to engage the reader through detail or word choices.			
			Show a balance and an attempt to create pace in narrative writing.			
			Use and understand the grammatical terminology in Y3 accurately and appropriately when discussing my writing and reading.			
			Write from memory simple sentences dictated by the teacher that include words and punctuation			
			Accurately spell word with the suffixes -sure, -ture and -sion			
			Use the diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined			