

Year 5

Teacher	Targets - 'I can...'	Pupil
WRITING		
EMERGING		
	Evaluate the effectiveness of own and others' writing.	
	Proof read for spelling and punctuation errors.	
	Use paragraphs to group related ideas and information.	
	Use pronouns and nouns chosen to aid cohesion, clarity and avoid repetition.	
	Use simple organisational devices, including headings and sub-headings	
	Use fronted adverbials to vary sentence construction	
	Use a wide range of punctuation, mostly accurately, including possessive apostrophes for plural nouns and other punctuation to indicate direct speech.	
	Spell some of the common exception words from Y5/6 increasingly accurately.	
	Accurately spell words with 'silent' letters	
DEVELOPING		
	Evaluate of the effectiveness of own and others' writing is made to propose changes to grammar and vocabulary to improve consistency.	
	Proof read for spelling and punctuation errors, including some use of a dictionary	
	Use adverbials of time, place and number to link ideas across paragraphs.	
	Spell approximately ½ of the common exception words from Y5/6 accurately.	
	Begin to use homophones and other words that are often confused	
	Use commas and hyphens to clarify meaning or avoid ambiguity	
	Use bullet points consistently.	
	Use Relative clauses beginning with who, which and that to add detail and description.	
SECURE		
	Draw upon a progressively varied and rich vocabulary and a range of sentence structures when drafting.	
	Evaluate the effectiveness of own and others' writing and propose changes to grammar and vocabulary to improve consistency, including accurate use of pronouns	
	Use tense choice and other devices to build cohesion within paragraphs	
	Experiment with language used, especially imagery, similes and metaphors.	
	Create performance of my own compositions using appropriate intonation, volume and movement so the meaning is clear.	
	Use a range of punctuation mostly accurately including commas after fronted adverbials, possessive apostrophes for plural nouns, bullet points and other punctuation to indicate direct speech.	
	Begin to use a colon to introduce a list	
	Use and understand the grammatical terminology	
	accurately and appropriately when discussing my writing and reading.	
	Accurately spells words with the suffixes –cious, or –tious, -ant, -ance, -ancy, -ent, -ence, -ency	
	Use more of a variety of homophones and other words that are often confused from the Y5/6 list.	
	Ensure my handwriting is legible, joined and fluent with increasing speed and the writing implement that is best suited for a task is chosen.	