

Year 6

Teacher	Targets - 'I can...'	Pupil
WRITING		
EMERGING		
	Write for a range of purposes and audiences and demonstrate selection and use of suitable forms with appropriate features.	
	In narratives, describe settings, characters and atmosphere appropriately.	
	Evaluate the effectiveness of own and others' writing and edit to make appropriate changes to vocabulary, grammar and punctuation.	
	Begin to use grammatical terminology when discussing and evaluating writing.	
	Use a dictionary and thesaurus to check word meaning and appropriateness.	
	Use paragraphs to develop and expand some ideas and descriptions	
	Use a range of organisational and presentational devices, including bullet points	
	Use expanded noun phrases to convey complicated information concisely	
	Use relative clauses using a wide range of relative pronouns (or an implied relative pronoun) to clarify and explain relationships between ideas	
	Use a range of punctuation accurately (<i>including: brackets, dashes, commas to clarify meaning or avoid ambiguity and consistent punctuation of bullet points</i>).	
	<u>Spell more than ½ of the common exception words from Y5/6 accurately.</u>	
DEVELOPING		
	Use a variety of sentence lengths for effect	
	Use the perfect form of verbs to mark relationships of time and cause	
	Use modal verbs and adverbs to indicate degrees of possibility and certainty.	
	<u>Use a wide range of homophones and other words that are often confused</u>	
	<u>Accurately use hypens</u>	
	In narratives, describe settings, characters and atmosphere appropriately, including integration of dialogue to convey character and advance the action.	
	Use a range of punctuation accurately (<i>including: brackets, dashes, commas to clarify meaning or avoid ambiguity; colons to introduce lists and semi-colons to separate items within lists; hyphens to avoid ambiguity; consistent punctuation of bullet points</i>).	
SECURE		
	Make appropriate choices of grammar and vocabulary to clarify and enhance meaning, including use of a thesaurus when drafting.	
	When required, ensure longer passages are précised appropriately.	
	Write and proof read for a wider audience to ensure accuracy of spelling and punctuation, including effective use of a dictionary.	
	Use a range of cohesive devices to link ideas within and across paragraphs (<i>repetition of a word or phrase; grammatical connections, such as adverbials; and ellipsis</i>)	
	Use appropriate choice of tense to support whole text cohesion and coherence.	
	Use expanded noun phrases to convey complicated information concisely	
	Use the passive voice to affect the presentation of information	
	Make vocabulary and grammatical choices for formal and informal situations.	
	Use a range of punctuation is mostly accurately (<i>including: brackets, dashes or commas to indicate parenthesis; commas to clarify meaning or avoid ambiguity; colons to introduce lists and semi-colons to separate items within lists; hyphens to avoid ambiguity; and consistent punctuation of bullet points</i>).	
	Use legible, fluent, joined handwriting when writing at efficient speed. This includes appropriate choice of letter shape and writing implement.	