

Medium Term Plan Year 6

Wk	Unit	Strands	Objectives
21	Block A3.a: Order and find the difference between positive and negative numbers	Counting and understanding number	<p>Find the difference between a positive and a negative number</p> <p>Find the difference between two negative numbers</p> <p>Consolidate ordering a given set of positive and negative numbers</p> <p>Use the 'sign change' key on a calculator</p>
	Block A3.b: Find simple percentages; express simple fractions as percentages	Counting and understanding number Calculating	<p>Understand percentage as the number of parts in every 100</p> <p>Express simple fractions as percentages, and express one quantity as a percentage of another</p> <p>Find simple percentages of small whole-number quantities</p>
22	Block A3.c: Multiply HTU \times TU using standard written methods	Calculating	Multiply HTU \times TU using standard written methods
	Block A3.d: Multiplying U.t \times U and U.th \times U using standard written methods	Calculating	<p>Rehearse multiplying U.t \times U using standard written methods</p> <p>Multiply U.th \times U using standard written methods</p>
23	Block B3.a: Adding two decimal numbers using standard column addition	Calculating	Consolidate adding two decimal numbers, with one or two decimal places, using standard column addition

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	Block B3.b: Subtraction of two numbers less than 10 000 using standard written methods	Knowing and using number facts Calculating	Use the relationship between addition and subtraction Check with the inverse operation Continue to subtract one integer from another, each less than 10 000, using standard written methods
24	Block B3.c: Subtracting two decimal numbers using standard written methods	Knowing and using number facts Calculating	Check with the inverse operation Continue to subtract one decimal number from another, both with one or two decimal places, using standard written methods
	Block B3.d: Use and convert between metric units of capacity; understand imperial units of capacity	Measuring	Use, read and write standard metric units of capacity: l, ml Convert from one smaller metric unit of capacity to another larger unit Record estimates and readings from capacity scales Suggest suitable units and measuring equipment to estimate or measure capacity Understand the relationship between imperial and metric units of capacity
25	Block C3.a: Recognise events that are equally likely; introduce a probability scale	Handling data	Recognise events that are equally likely Predict the outcome of equally likely events Introduce the probability scale of 0 to 1 on the number line
	Block C3.b: Begin to interpret a pie chart	Handling data	Begin to interpret a pie chart

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