



Pupil Premium Impact 2018-19

Total amount of Pupil Premium received for 2018-19 = £38,580.00

| Support | Intended outcome | costing | Additional information |
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| Contribution towards Teaching Assistants in all KS1 and EYFS classes | Engagement and attitude to learning and improved rates of progress are evident | £10,000 | 1:1 tuition and small group work across reading, writing and maths Children’s learning is scaffolded to better meet their needs Progress monitored through Pupil Progress Meetings Ongoing targets reviewed and evaluated between Class Teachers and support staff |
| Impact – 100% reached the attainment at KS1 for reading 100% reached the attainment for KS1 at writing 100% reached the attainment for KS1 maths | | | |
| Contribution towards the Learning Mentor across KS2 classes | Identified Pupils in years 5 and 6 make accelerated progress, improved attitude to learning, pupil achieve the expected standard in reading, writing and maths | £5400 | 1:1 tuition and Small group work across reading, writing and maths Progress monitored through Pupil Progress Meetings Ongoing targets reviewed and evaluated between Class teachers and the Learning Mentor |
| Impact – 50% of children reached the attainment at KS2 for reading 75% of children reached the attainment at KS2 for writing 50% of children reached the attainments at KS2 for maths | | | |
| Additional 1:1 top-up support 6.5 hours x 2 | Identified pupils are supported at all times of the day. Improved behaviour in and out of the classroom is evident, improved engagement in learning, support for emotional wellbeing is enhanced | £6916 | Top-up support to 32.5 hours weekly x 2 |
| Impact – Identified pupils are working towards more of the targets from the Pre- Key Stage descriptors and better engaged in their learning | | | |



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| Homework Club at lunch time | Improved rates of progress through increased completion of homework to support achievement, engagement and attitudes to learning | £1900 | Home learning enhances learning and achievement across the curriculum Increased parental understanding and support of children's learning Improved parental engagement with school |
| Impact – Identified children now completing home learning supporting improvement in outcomes. Increased amount of home learning being completed. Importance put on home learning by parents has increased | | | |
| Lunch time book club for year 6 children | Improved rates of progress through shared reading, critiquing, analysing and enjoying rich texts (books) | £600 | English Lead to deliver weekly, lunch-time book club to foster a continued love of reading that feeds into writing through increased vocabulary |
| Impact – 25% of Pupil Premium children reached greater depth in KS2 reading | | | |
| Brentwood Catholic Children's Society (BCCS) Counselling | Improved rates of progress through engagement and attitudes to learning, Improved behaviour both in and out of the classroom, Improved engagement in lessons, Pupils are able to self-regulate and have a better understanding of their own emotions | £3600 | Improved child safety and emotional wellbeing within the school and home, Increased economic wellbeing of children in the school and home |
| Impact: Strategies given to help face the tough days which has shown improved engagement and attitude in class | | | |
| ELSA – Emotional Literacy Support | Improved engagement and attitude to learning, Improved self-esteem and confidence to communicate, improved friendships and better understanding of social 'norms' | £1164 | Social and emotional development is improved, children's wellbeing is enhanced |
| Impact: Feeling supported and knowing that they have a voice and will be listened to has empowered children and improved friendships which in turn has improved engagement in learning. | | | |
| Rainbows Emotional Support | Improved rates of progress through Improved emotional wellbeing, improved engagement in learning (not used as an intervention during 18-19) | £0 | Teacher / Teaching Assistants to deliver a program of support for children experiencing bereavement, divorce or separation |
| Impact – N/A | | | |



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| Change for Life Club | Improved self-esteem and engagement in physical activity, improved team work, improved self-discipline | £1900 | Inclusion Lead in collaboration with year 6 Leaders deliver a program of weekly sport activities to engage identified children |
| Impact - Increased opportunities for children to take part in Sporting Clubs. Increased understanding of what constitutes a healthy lifestyle for identified children. Identified children more readily taking part in health and sporting activities. Increased exposure to competitive sport for children. | | | |
| Multi Sports opportunities | Improved self-esteem and engagement in physical activity, improved team work, improved self-discipline, enjoyment | £800 | Inclusion lead accompanying children on various multi -sport activities |
| Music Tuition | Raised self-esteem, improved attitude to learning to impact progress | £1600 | Improved attitudes to learning, Improved attitudes and skills, |
| Impact - Increased creativity. Identified children more readily taking part in out of school activities linked to creative arts. Children's creativity improved which has led to improved self-discipline and self-esteem for identified children. | | | |
| trip subsidy (including residential) | Improved self-esteem, improved team work, increased independence, Improved self-discipline | £4000 | Pupils to experience camaraderie with peers, Access to a range of activities not otherwise experienced, |
| Impact - Children provided with opportunities to attend school Residential Trip. Identified children supported socially and emotionally leading to improved learning outcomes. Identified children given the opportunity to develop independence and social skills. | | | |
| Uniform incentive Voucher | Improve the burden of cost on families who are claiming income support or income-based Jobseeker's Allowance or Income-related Employment and Support Allowance, need is identified early and support put in place | £100 | New parents are encouraged to apply for Free School Meals in order that need is identified when commencing school |
| Impact – The family have less worry because uniform can be expensive and burdensome. This in turn has had a positive effect on the child and their self-esteem. | | | |
| Brilliant Club and Maths Challenge | Enrichment opportunities for More Able pupils to be challenged further and to impact progress and attitude to learning | £600 | More Able Lead to coordinate opportunities for children to enhance their learning further |
| Impact – 25% of Pupil Premium children reached greater depth in KS2 maths | | | |
| Total amount | | £38,580 | |