

	Name of Policy	SMSC and British Values
	Name of School	St. Joseph's Catholic Primary
	Policy review Date	Autumn 2019
	Date of next Review	Autumn 2022
	Policy Author	Asst. Deputy Head
	Who reviewed this Policy?	Head Teacher

Aims of the Policy

To ensure consistency of SMSC (Spiritual, Moral, Social and Cultural) and promotion of British Values through the curriculum and general life of the school.

- To ensure that everyone in our school community is aware of our values and principles.

Promoting SMSC at St Joseph's Catholic Primary School

Spiritual Development

At St Joseph's we provide opportunities that allow each pupil to:

- gather together for collective worship
- continue to enhance their self esteem through all experiences in their daily school life;

Develop their capacity for critical and independent thought

Understand the importance of maintaining worthwhile and satisfying relationships.

Discuss their own beliefs, feelings and values.

Respect the beliefs and values of others.

Reflect on the many wonders and mysteries of life.

Moral Development

At St Joseph's we provide opportunities that allow each pupil to:

- Recognise the unique value of each individual;

Listen and respond appropriately to the views of others

Develop resilience and a growth mindset.

Distinguish between right and wrong

Take initiative and act responsibly with consideration for others

Take action for justice

Make informed and independent judgements

Social Development

At St Joseph's school we aim to provide opportunities that allow each pupil to:

- gather together for collective worship;

Develop an understanding of their individual and group identity

Learn about service to the school and wider community

Cultural Development

At St Joseph's school we aim to provide opportunities that allow each pupil to:

- develop an understanding of their social and cultural environment;

Recognise the richness of cultural diversity in Britain and how these influence individuals and society.

Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

Celebrate all the cultural heritage within our school families

Have opportunities to participate in and respond positively to musical, artistic, sporting and cultural activities.

Promoting British values at St Joseph's Catholic Primary School

'Schools should promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

(Promoting Fundamental British Values as part of SMSC in schools)

At St Joseph's we understand the importance of SMSC education in developing well rounded citizens who contribute to society and work to improve the community. Fundamental British Values are at the heart of what we do. They embrace the fact that we are a nation with a proud history of people of different ethnic backgrounds, religious beliefs and secular values all living together in plural society.

Democracy

We listen to children's and parents voice. Our school 'Stay on Green' behaviour policy clearly articulates that children are expected to contribute and co-operate, considering the views and feelings of others. Each class sees democracy in action as they elect members to represent the School Council and Class Ambassadors. The School Council meets regularly and votes on proposals within meetings.

Year 6 prefects are elected and they work as a team to promote good standards of behaviour throughout the school environment.

House Captains are decided by the children from the junior classes.

Each year children are able to vote for 'Class Acts' to perform in our Summer concert

In each class there are feelings bags for children to use.

Our IPC topics always open with a 'Knowledge

Harvest' where the children's prior knowledge is celebrated and shared.

The Rule of Law

Staff consistently reinforce our high expectations of our children. The children understand the reasoning behind our school rules and that they are in force to protect everyone. They are taught that there are consequences if rules are broken. At the start of each academic year the children democratically decide on 'What Makes Good Behaviour' at our school. Agreed ideas are displayed throughout the school environment. Children are continually reminded about what is needed to ensure that our school is a safe and happy environment and the role of boundaries (rules and laws) to achieve this.

Each new class agrees with the class teacher on the class rules and expectations for that academic year. All classes sign their class charter.

We have visits from our local Police Liaison Officers and the Fire service.

Play leaders provide lunchtime activities for all the children. They devise their own games and disseminate the rules to the children taking part.

Individual liberty

Throughout the school day children are actively encouraged to make choices and supported in these choices in a safe and joyful environment. Our younger children are able to make choices safely through our 'Planning in the Moment' provision and continuous provision.

In a variety of lessons teachers provide 'chilli challenges' for the children to choose independently. All children have 'free writing books' in which their own thoughts and ideas can be recorded.

Our traffic light system in class allows the children to take ownership of their learning and understanding.

Our IPC topic homework offers children the choice of different learning opportunities for them to complete at home.

We instil in the children a 'growth mindset' and the power of 'yet'. Children understand that we all achieve at different rates and in different ways but each child is unique and special.

Our Stay on Green allows children to make the right behavioural choices and to understand the rewards and consequences.

The Year 6 children are given opportunities to prepare for secondary school by organising their own charity 'fun day' stalls and activities. They also prepare their own end of year assembly and all the individual acts that take part.

Our 'House Reps' voted for the charity that each house will support over the next few years. They have planned and implemented charity fundraising events.

Internet Safety week is of high importance in our school. Children learn that it is top priority to keep them safe and they are taught how to make safe choices when accessing the internet.

Mutual respect and tolerance for people of other faiths

At St Joseph's we recognise that everyone is important and special, and needs to be treated as such. This belief is reinforced through our behaviour policy, our school rules and explicit teaching through assemblies and other curriculum lessons especially R.E

Mutual respect is shown to everyone in school, to children all adults and visitors.

In our comprehensive R.E curriculum we celebrate and learn about other religions. We have had an Islam workshop and a visit from a Muslim leader. We learn about Judaism and Key Stage 2 children visit a mosque and a synagogue.

Our yearly International week allows all children to learn about different countries and cultures. We have parent visitors in who talk about their wonderful cultural traditions and dress.

We mark Anti bullying week and Black History Month throughout the school. All children participate in a variety of activities and assemblies.

Teaching and Organisation

Development in SMSC and British Values takes place across all curriculum areas and all areas of school life. Activities encourage pupils to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning and to recognise and deal with challenges in their daily life.

SMSC and British Values is promoted through daily collective worship, R.E, and in all areas of the curriculum.

Monitoring, Assessment and Evaluation

SMSC and British Values is recorded on Gridmaker assessment system. This is updated by all class teachers regularly and then monitored by the SMSC lead.

The Havering SMSC advisor completed an SMSC and British Values audit with the Lead and recommendations have been acted upon.

SMSC and British Values 'next steps' are included in the School Development Plan.

SMSC and British Values ideas and development are shared through whole staff INSET.