

Year 1

Teacher	Targets - 'I can...'	Pupil
WRITING		
EMERGING		
	attempt to write simple sentences and sentence-like structures to form short narratives based on fictional and real experiences.	
	create simple poems.	
	before writing, plan sentences by saying out loud what the writing will be about; using oral composition to recognise where the sentence begins and ends.	
	leave spaces between words	
	use some capital letters and/or full stops to demarcate sentence boundaries.	
	spell some words containing previously taught phonemes accurately	
	begin to form lower-case letters in the correct direction, starting and finishing in the right place.	
	begin to form capital letters and digits 0-9.	
DEVELOPING		
	use the drafting process to write down ideas or key words, including some new vocabulary drawn from listening to, and talking about, whole books.	
	use some capital letters and/or full stops to demarcate sentence boundaries and some question marks and exclamation marks.	
	spell approximately ½ of the common exception words spelt accurately	
	spell approximately ½ of the words containing previously taught phonemes accurately	
	use the prefix –un mostly accurately	
	sit correctly at a table, holding a pencil comfortably and correctly.	
	leave some spaces between words.	
	Use adjectives for description,	
SECURE		
	write for different purposes, when prompted, but may not always maintain form when writing narratives about personal experiences and those of others (real and fictional), writing about real events and writing poetry.	
	write sentences which are sequenced to form short narratives.	
	re-read own writing to check that what is written makes sense.	
	include some interesting descriptive language, <i>e.g. for appearance, feelings, characters and settings.</i>	
	use and/but to join clauses	
	use capital letters for some proper nouns and for the personal pronoun 'I',	
	write mostly grammatically accurate sentences, sequenced to form short narratives.	
	use capital letters and/or full stops to demarcate sentence boundaries and some use of question marks and exclamation marks but not always consistently.	
	spell most common exception words from the Y1 list accurately	
	spell most words containing previously taught phonemes are accurately	
	leave spacing between words appropriately most of the time.	