

**Year 4**

Teacher			Targets - 'I can...'	Pupil		
<b>WRITING</b>						
<b>EMERGING</b>						
			Evaluate of the effectiveness of own and others' writing to improve consistency.			
			Proof-read for spelling and punctuation errors.			
			Use paragraphs to group related ideas and information around a theme.			
			Use pronouns and nouns chosen to avoid repetition.			
			Use simple organisational devices, including headings and sub-headings to aid presentation			
			Accurately use full stops, capital letters, exclamation marks and question marks.			
			Use inverted commas more accurately.			
			Spell more than ½ of the common exception words from Y3/4 accurately.			
<b>DEVELOPING</b>						
			Evaluate the effectiveness of own and others' writing, sometimes through reading work aloud, to suggest improvements to vocabulary.			
			Use pronouns and nouns to aid clarity and to avoid repetition.			
			Use a range of punctuation increasingly accurately including possessive apostrophes for plural nouns and other punctuation to indicate direct speech.			
			Spell most common exception words from Y3/4 increasingly accurately.			
			Carefully select and include detail to engage the reader's interest.			
			Demonstrates use of the plural and possessive-s			
			More confidently use and understand grammatical terminology when discussing my writing and reading.			
<b>SECURE</b>						
			Make some choices of grammar, vocabulary and structure, through composing and rehearsing sentences orally when drafting.			
			Evaluate the effectiveness of own and others' writing, sometimes through reading work aloud, to suggest improvements to grammar and vocabulary.			
			Proof read to ensure accurate use of pronouns			
			Use fronted adverbials to vary sentence construction			
			Use a wide range of punctuation, mostly accurately, including possessive apostrophes for plural nouns and other punctuation to indicate direct speech.			
			Demonstrate use of the present perfect form of verbs in contrast to the simple past tense.			
			Use and understand the grammatical terminology accurately and appropriately when discussing my writing and reading.			
			Accurately spell words with the suffixes –ous, -ion, -ian, -tion, -ssion, -sion and –cian.			
			Spell homophones and near-homophones accurately			
			Accurately spells words with the suffixes –ing, -er, ed, -en and –ation			
			Accurately use the possessive apostrophe with plural words.			